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9	PALO ALTO
10	DRAFT ENVIRONMENTAL IMPACT REPORT
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1 Thursday, November 30, 2017 2 PROOCEEDINGS 3 CHAIR CAUBLE: Okay. Let's get started. 4 evening, Everyone, and welcome to the November 30th, 2017, 5 special meeting of the Planning Commission of the County of Santa Clara. It's good to see you all here. 6 7 As I indicated, please grab a speaker card if you 8 haven't done so already if you intend to speak tonight. 9 And we have a basket up front, and at some point before we 10 all get started, we'll determine how many speakers we have 11 and allocate time. 12 I would ask that all of us check our electronic 13 devices and make sure the sound -- the ringer is off. And 14 I think we're ready to call the roll, Madam Secretary. 15 MADAM SECRETARY: Thank you. 16 Chairperson Cauble? 17 CHAIR CAUBLE: Here. 18 MADAM SECRETARY: Members Lefaver? 19 COMMISSIONER LEFAVER: 20 MADAM SECRETARY: Moore? 21 COMMISSIONER MOORE: Here. 22 MADAM SECRETARY: Resendez? 23 COMMISSIONER RESENDEZ: 24 MADAM SECRETARY: Schmidt? 25 COMMISSIONER SCHMIDT: Here.

1 MADAM SECRETARY: Escobar? 2 COMMISSIONER ESCOBAR: Here. 3 MADAM SECRETARY: And Rauser? 4 COMMISSIONER RAUSER: Here. 5 MADAM SECRETARY. We have a quorum. CHAIR CAUBLE: Thank you very much. Good job 6 7 without your notes. 8 As I think everyone knows the purpose of our 9 meeting tonight is to receive comments on the Draft EIR 10 for the 2018 Stanford General Use Permit application. 11 I want to make it clear that the Commission will 12 not be deliberating tonight. We won't be discussing the 13 project among ourselves. We won't be taking any votes. 14 We are here to listen. 15 On later dates that will be determined, we will 16 be considering the adequacy of the final EIR and 17 considering the project. But no decisions tonight, just 18 information gathering. We would like to hear from as many 19 people as we can tonight. 20 During the brief staff report we'll have, we will be figuring out how many speakers we have and giving up 21 22 the time we have available, and we'll let you know how 23 much time you have to speak. It's likely to not be as 24 long as you'd like. We have good attendance tonight, 25 which is fabulous.

- 1 Remember that there is an opportunity to make 2 comments in writing, and so I see tonight as a way to 3 highlight perhaps your most important comments, but if you 4 don't have enough time to say everything you want to say, 5 please do get your comments in before the deadline, which 6 our planning director will speak to in just a minute. A couple other sort of organizational points. We 7 8 do have a stenographer tonight taking notes of everything 9 that is said so that there is a record of it. Let's 10 please help her by being as clear in our speech as we 11 possibly can. 12 And when you come up to speak, if you could state 13 your name, that would be great. We can correlate it with 14 the cards, and it will help her prepare the transcript. 15 I am going to leave a little bit of time at the 16 end of the meeting in case there are any commissioners who 17 also want to offer their questions for comments for the 18 Any comments made tonight -- or I say all 19 comments made tonight as well as all of the written 20 comments on the Draft EIR will be responded to in writing. All right? 21 22 Mr. Girard, are you ready for a staff report?
- 23 MR. KIRK GIRARD: Yeah. May I have the mike
- 24 back, please.
- 25 Kirk, hang on a second. CHAIR CAUBLE: I forgot

- 1 to offer the opportunity for anyone who would like to
- 2 address us on a matter that is not on tonight's agenda.
- 3 Is there anybody that's here to talk about Morgan Hill or
- 4 Gilroy?
- Seeing none. Sorry. Go ahead, Kirk.
- 6 MR. GIRARD: Chair Cauble and Commissioners, Kirk
- 7 Girard and the director of planning development. And I
- 8 welcome everybody here as well. I see many of you in
- 9 meetings we've been having in the community about the
- 10 Stanford Draft EIR, and I'll say that the purpose of this
- meeting and the purpose of the preceding meetings is to
- 12 try to make sure that we get the perspectives that the
- community have on this project to the decision makers that
- are ultimately going to decide on the accuracy of the EIR
- and the consistency of the project with our rules.
- So they've been very, very rich meetings, and
- this is the final public (unintelligible) meeting that's
- scheduled. I did want to say just as a -- get the message
- out immediately if you haven't heard that we've decided to
- 20 extend the 60-day public comment period on the Draft EIR
- another 60 days so that the new deadline is February 2nd.
- 22 And the primary reason for that is it is a large
- 23 project. Many of you have looked at the Draft EIR. It's
- voluminous. There's a lot of technical issues, and we
- want to error on the side of public interest and input to

- the project at this stage of the game. So we have a new
- 2 deadline.
- I want to very quickly provide some context for
- 4 the comments, but I'm going to do it very quickly. Many
- of you know, but this is for those that may not, this is
- 6 an application for development at Stanford in the
- 7 unincorporated Santa Clara County portion of their lands.
- 8 They are proposing an expansion of their academic
- 9 space, expansion of number of housing units, some minor
- adjustments to the property boundaries, some daycare
- 11 facilities, and they're projecting to do this over a
- 12 17-year period with no development proposed in the
- 13 foothills of faculty San Juan area.
- This puts this increment of development in
- 15 context with what's at the campus now and what was
- approved in 2000 in the first General Use Permit that was
- issued.
- 18 The red shows the amount of -- in the top bar,
- the red shows the amount of academic square footage of the
- 20 campus at the time the 2000 community plan was adopted and
- 21 2000 General Use Permit was granted.
- The orange is the amount developed that was
- approved as part of the 2000 General Use Permit.
- The yellow is what is requested as a part of this
- 25 2018 General Use Permit.

- 1 The lower bar is the same data for faculty and
- 2 staff and student housing beds.
- 3 So this General Use Permit to really understand
- 4 you have to understand some of companion documents and
- 5 regulatory framework that governs land use at Stanford.
- 6 The community plan is an element of the County general
- 7 plan, has a whole suite of policies, and the individual
- general use permits must be consistent with the community
- 9 plan.
- 10 As I mentioned there has been one use permit
- issued since the 2000 community plan was adopted, and the
- 12 final EIR was prepared for both community plan and that
- use permit. So this is the second in a series of EIRs
- that have been prepared for development of the campus
- since the 2000 community plan was adopted.
- And in midway through the build-out of the 2000
- General Use Permit, a sustainability study was conducted
- 18 to look at the development of the campus through the year
- 19 2035.
- 20 As I mentioned this application is proposed to be
- 21 consistent with the parent community plan and community
- 22 plan policies in these ways. One, is to maintain a
- developmental academic growth boundary, continue to meet
- the no new net commute trips -- I'll speak to that
- potentially later, and I'm sure it will come up in some of

- 1 your comments -- to link the amount of academic
- development with the amount of housing that's created at a
- 3 ratio of 605 housing units per half a million square feet
- 4 of academic development, and then the proposal is to
- 5 continue to pay the housing impact fee linked to Palo
- 6 Alto's charges for commercial development.
- Actually, this is -- the proposal for this is to
- 8 actually unlink it and pay \$20 a square foot. I don't
- 9 want to go and belabor what's in the Draft EIR.
- 10 Fundamentally it's to inform decision makers and the
- 11 public what the environmental effects of the project are,
- 12 how those might be mitigated and how there are
- alternatives to proposed project that could reduce the
- impact on the environment, and I'll just go immediately
- 15 into the process.
- The notice of preparation for this Draft EIR was
- issued back in January. We have a lot of public scope
- (unintelligible) to make sure that we had the most
- 19 significant issues analyzed in the EIR, and we've
- published the Draft EIR back in October with the extended
- 21 public review period. The deadline is now February 2nd.
- The comments received will be published in the
- form of the final EIR with the Draft EIR and presented to
- our decision-making bodies, initially the Planning
- 25 Commission and then ultimately the Board of Supervisors to

- 1 make a determination of its adequacy.
- The best place to get the document is off our
- website, but there are paper copies available in the
- 4 community. And there are -- you can also access some of
- 5 the companion documents that I mentioned, the community
- 6 plan, the first EIR.
- 7 There are compliance reports that were presented
- 8 to the Planning Commission on an annual basis since the
- 9 adoption of the 2000 General Use Permit to track
- 10 Stanford's compliance with the permit conditions of the
- 11 2000 General Use Permit and then a compliance report on
- 12 Stanford's ability to comply with a no new net trip method
- or goals. And those are also on our website.
- So this is the last meeting that we have
- scheduled for verbal input to the Draft EIR, but as I
- mentioned, those written comments, the new deadline is
- 5 o'clock on February 2nd.
- And that concludes my presentation. Thank you.
- 19 CHAIR CAUBLE: Thank you. All right. We're
- ready to hear from those of you who wish to speak. And
- 21 again, if new people come in, they can bring a card up
- here.
- Based on the number of speakers we have, I was
- 24 afraid it was going to be really short, but we'll -- each
- person will have three minutes, which is our standard time

- 1 at public hearings.
- What I will do is call several names at once so
- 3 that you can be kind of -- it's going to be hard for some
- 4 of you to get out of your seats, so you have a moment to
- 5 get up and be ready to go. All right?
- 6 Our first speaker is John Stewart. John? And
- 7 after John will be Forest. I don't know if that's a first
- 8 name or a last name or an only name, and then Irene Kane.
- 9 Welcome.
- MR. STEWART: Thank you very much. Good evening.
- 11 My name is John Stewart. I work out at Stanford
- 12 University.
- 13 (Audience commenting.)
- MR. STEWART: That's something I've never been
- accused of is somebody not being able to hear me.
- My name is John Stewart. I work at Stanford
- 17 University. I've been an employee for 20 years.
- 18 (Technical difficulties.)
- 19 CHAIR CAUBLE: Okay. Let's start John's time
- 20 new. We had technical difficulties.
- MR. STEWART: Take three.
- Hello, my name is John Stewart. I'm an employee
- 23 at Stanford for 20 years. I just wanted to say thank you
- for having this meeting. I mean, it's a rare circumstance
- nowadays when people get together civilly, have a common

- discussion about something that is very important to the
- entire community, and I wanted to start it off by saying
- 3 thank you to everybody for showing up.
- 4 And this is kind of what our forefathers wanted
- 5 us to do is have these discussions and talk to one another
- 6 as opposed to yelling and screaming.
- 7 So to me it's very important that we talk about
- 8 commuting. I live in Acampo. If anybody knows where that
- 9 is, it's a little town similar to Campbell, California
- between Stockton and Sacramento.
- One of the main reasons that I live out there --
- 12 I'm sorry?
- AUDIENCE MEMBER: I couldn't hear you.
- MR. STEWART: Oh. One of the main reasons that I
- live out there is that living around here, even though I'm
- paid generously at Stanford, it is literally out of
- question, and I am one of the higher end earners for the
- 18 university.
- Because -- because I do like to work at Stanford,
- I do love Palo Alto community. I was born in San Jose. I
- 21 continue to work out at Stanford. I think we need to work
- together to move more towards public transportation, and I
- would like the general community to realize some things,
- is that over the next 20 years, the population of
- 25 California is due to increase by 17 million.

- 1 Those people have to go somewhere. Palo Alto as
- a community has been very blessed in that there's a lot of
- 3 things that they do not have to and are not encumbered by.
- 4 There's no prisons here. There's no gas stations.
- 5 There's no garbage dumps. There's no air -- I mean,
- 6 international stuff. Really, really big things.
- We've been very blessed in this area in that
- 8 through the Planning Commission and stuff of that nature
- 9 that you've been able to plan this community out well.
- 10 But as we start getting cumbered by more and more people
- over the course of the next 20 years, these meetings are
- very important, and we need to do stuff to make sure that
- persons like myself can commute in and not impact the
- 14 general area.
- 15 Thank you very much.
- 16 CHAIR CAUBLE: Thank you. Forest?
- 17 And then Irene will be after Forest.
- FOREST: Hi, my name's Forest. I'm a graduate
- 19 student at Stanford. I'm in the civil environmental
- 20 engineering department, and so I wanted to introduce
- 21 myself also as -- before I attended Stanford, I was a
- laborer, which meant that I shoveled concrete on concrete
- highways.
- And so last night I was at my union meeting with
- the laborers, International Union of North America, and I

- 1 think from that perspective it gives me a unique
- perspective, because it took me longer to get to Stanford
- 3 than most students.
- So when I got to Stanford, I was married, but I
- 5 didn't have kids. And I found there's a lot of students
- 6 like that with me that somehow found their way to
- 7 Stanford. It took them a little bit longer. And so we
- 8 don't have a lot of support that's helping us at Stanford,
- 9 you know, from family and things like that. It's just
- whatever we brought with ourselves and whatever we're able
- 11 to find once we're there.
- So I realize there's a lot of parallels between
- me and a lot of the membership at SEIU like John who just
- spoke, and I realize that, you know, it's not all that
- different between me being a student at Stanford and
- working as a teaching assistant or working my way through
- the university as a consultant or all the other things we
- 18 go through or working at the campus as one of the -- one
- of the, you know, signatory employees.
- So now I have three kids and I'm finishing my
- 21 Ph.D., but now I find out that I need childcare for my
- 22 kids. I mean, these aren't things I think about when I
- 23 started at Stanford.
- And we have one childcare center at Stanford that
- in the 1970s was essentially given to the graduate

- 1 students and said, "This is your childcare center. We
- 2 know you can't afford childcare, so you can volunteer at
- 3 that childcare center to pay for your kids' childcare."
- 4 And I'm not even going to try to come up with the
- 5 amount that childcare costs right now because I know it's
- 6 as astronomical, and probably every one else on the Board
- 7 knows better than I do what the real rates are in Palo
- 8 Alto.
- 9 And this childcare center is right across the
- street from Bing school, right across the street from the
- elementary school, but yesterday when I was walking home,
- they were putting fences up around that one child center
- that we've had since the 1970s, and they're going to
- 14 demolish it.
- And after that child center is gone, they're
- 16 going to build another one. But the new child center
- doesn't have preference for graduate students. It's been
- 18 given to the faculty or maybe some other employees. Now
- 19 I don't think John would be bringing his kid because he's
- 20 all the way over from Stockton.
- So I just want to bring up that there's a
- transition, and I don't know how the GUP can address that,
- that paving over the university isn't just paving over and
- building more buildings, sometimes it's removing some of
- those institutions that are so important to graduate

- 1 students and to the employees of Stanford, the lower paid
- employees, that helps them get through there each day.
- 3 Thank you.
- 4 CHAIR CAUBLE: Thank you. Irene Kane, and then
- 5 after Irene will be John Zhao and Chiamaka -- oh, I'm
- 6 going to mess this up -- Og --
- 7 CHIAMAKA OGWUEGBU: Don't worry about it.
- 8 CHAIR CAUBLE: You'll tell me, and we'll get it
- 9 right when you come up. Welcome.
- IRENE KANE: Hello, my name is Irene Kane. I
- live here in the neighborhood. I can walk over here.
- 12 I've lived in the area since I moved here to the Bay Area
- in 1980. I've lived here in Palo Alto for 14 years -- or
- 14 longer than that, actually. 35 years.
- 15 At any rate, I am against this expansion, and I'm
- 16 actually against any kind of growth around here.
- Everybody's boo-hooing we don't have enough housing, we
- don't have affordable housing, we don't have enough -- we
- 19 have so -- way too much traffic. You guys are always
- 20 pushing people to take public transportation. Do you take
- 21 public transportation? Really? Have you tried to take
- 22 Caltrain during commute hours?
- And Caltrain, by the way, doesn't even have
- dedicated funding. So anytime the economy starts to go
- down, that's the first thing they do is cut train routes,

- 1 you know, times and routes. And so where Stanford is
- there is no -- there is no hope of public transportation.
- From -- from Portola Valley there's not even a bus, not
- 4 one single bus goes from Portola Valley over here in Palo
- 5 Alto.
- So where are -- how are all these people going to
- 7 get to where they're going? There's not enough -- I mean,
- 8 we could build enough housing eventually, but how are
- 9 those people going to get anywhere? They're not -- the
- only way they're going to be -- you know, it's walking or
- biking. And biking's dangerous. I mean, I tried biking
- and I -- down by the high school, and I had an accident
- and -- it's crazy over there. You can't even walk without
- 14 it being dangerous.
- Anyway, this is going to sound, you know,
- shocking, but what needs to happen is companies need to go
- 17 elsewhere. No more expansion for Facebook, no more
- expansion for Google. There are tons of places in the
- 19 country that desperately need jobs, and it's not here in
- 20 the Bay Area.
- Of course, everyone wants to live here. It's
- 22 fabulous -- or was fabulous until you couldn't get
- 23 anywhere, but -- I'm sorry. It's just not enough space,
- not enough room here, not enough -- not enough public
- transportation. Thank you.

- 1 CHAIR CAUBLE: Thank you. John?
- MR. ZHAO: Good evening, Planning Commissioners.
- 3 My name is John Zhao, and I'm a member of Scope 2035,
- 4 Stanford Coalition for planning of Scope 2035. We are a
- 5 coalition affiliated with SEIU Local 2007.
- 6 Members and supporters have showed up tonight.
- 7 Could you all please rise just to show the numbers? Okay.
- 8 Thank you.
- 9 I'd like to thank the County for convening this
- meeting at a time and place that's convenient for both
- 11 Stanford students and local residents that will be
- impacted by the outcomes from the General Use Permit. And
- we also have five speakers today to talk about five key
- 14 points, and I'll be giving my first.
- Scope is greatly concerned about the threat of
- 16 climate change and the dangers it will pose for vulnerable
- 17 populations worldwide. At minimum, we would like to
- ensure that Stanford's development plans are in line with
- 19 California 2030 and 2050 decarbonization targets.
- However, from the Draft EIR, we are concerned
- 21 that the metrics California -- the metrics used to
- determine consistency with these targets are inaccurate
- and that Stanford's plans are actually significantly over
- thresholds required by the state.
- The Greenhouse Gas analysis uses an efficiency

- 1 metric determined as the total greenhouse gas emissions
- 2 per service population member, defined as the sum of
- 3 projects residents and project workers.
- 4 Currently the report shows that this metric is
- 5 below the significant thresholds for 2030 and 2035. In
- 6 the Greenhouse Gas technical report, this metric is
- 7 calculated from a service population of 68,781 in 2035,
- 8 but we disagree with this number.
- 9 First, this analysis assumed that all graduate --
- undergraduate students and graduate students are workers,
- which is clearly incorrect. In addition, jobs should be
- discounted if they are not full time equivalent as is done
- 13 elsewhere in the report.
- Lastly, faculty residents living in areas zoned
- by right for residential use should not be included since
- they are not part of the project population.
- Based on the assumptions that Scope 2035 makes,
- we independently calculated the service population to be
- 19 44,398 with 19,353 residents and 25,045 jobs. This is
- dramatically lower than the 68,781 used in the report.
- 21 This suggests that the efficiency metric used in
- 22 at Greenhouse Gas emissions technical report would
- 23 actually be 2.82 megatons of CO2 equivalent per service
- 24 population member. This shows that Stanford's development
- is, in fact, over both of the significant thresholds in

- 1 the report.
- 2 Stanford's development profile will be locked in
- for the next two decades, and their own numbers show that
- 4 they are not in line with the carbon intensity reductions
- <sup>5</sup> required by the State.
- 6 CHAIR CAUBLE: Thank you.
- 7 MR. MERRICK: We ask for these numbers to be
- 8 revised and mitigation measures to be proposed. Thank
- 9 you.
- 10 CHAIR CAUBLE: Thank you.
- 11 And if Christina Fernandez and Hal Mickelson
- could get ready, you'll be the next two speakers.
- 13 CHIMAKA OGWUEGBU: How are you? Good evening,
- 14 Planning Commission. My name is Chimaka Ogwuegbu, and I'm
- a member of Scope 2035 and (inaudible) -- no, I'm just
- 16 kidding. Members and supporters have showed up tonight.
- 17 I'm actually standing in so they don't forget that you're
- 18 here.
- 19 I'd like to thank the County for the convening of
- this meeting at this time and place that's convenient for
- 21 Stanford students and local residents that will be
- impacted by the outcomes of the governing decisions you
- $^{23}$  make.
- I'm going to talk a little bit about the EHD
- metric, so the plans to house faculty and staff for

- 1 (inaudible).
- 2 Stanford does not have an adequate plan to meet
- 3 the challenges of population growth and housing demand.
- 4 It is not building nearly enough housing and the
- 5 inadequate amount of housing built is not available to all
- 6 workers at Stanford.
- With the numbers the university has given, we
- 8 calculated a significant housing deficit for faculty,
- 9 postdoctoral and grad students. However, none of these
- 10 projections include any additional housing for the
- 11 majority of Stanford's staff and workers. The projections
- 12 plan to only provide housing to faculty.
- 13 It is well known that the university reserves
- 14 housing benefits for faculty, postdocs, medical residents,
- and only some staff. The majority of staff and workers
- are ineligible for Stanford housing. Therefore, we are
- looking at an even greater housing crisis than what we are
- currently facing and Stanford's development plan refuses
- 19 to acknowledge its current role and future exacerbation of
- 20 the housing deficit.
- The current General Use Permit application does
- 22 not show that it wants to be proactive about supporting
- low income community members. The DEIR omits any analysis
- on how Stanford's under provision of low-income housing
- 25 impacts surrounding jurisdictions.

- 1 We ask that Stanford be more upfront about its
- 2 housing impact and recalculate the number and type of
- 3 housing it is responsible for accommodating.
- First, we argue that the housing linkage ratio
- 5 does not reflect actual local job-housing figures and,
- 6 therefore, significantly underestimates the number of
- 7 housing needed -- well, the amount of housing needed for
- 8 projected increases in faculty, postdocs and grad
- 9 students.
- Second, to address the housing deficit for all
- other staff members and workers that Stanford currently
- does not assume responsibility for, we ask that Stanford
- follow the example of the 2000 GUP EIR and 2012 Facebook
- 14 Campus Project FEIR and provide housing needs broken down
- by income categories, so very low, low, moderate, above
- moderate, and type as well.
- Third, Stanford intends to count approximately
- 18 450 units of grad residences as low and very low income
- units for unincorporated Santa Clara County's Regional
- Housing Needs Allocation. However, these so-called
- 21 affordable housing units are not available to Santa Clara
- 22 low income -- Santa Clara County low income residents.
- 23 This is not a genuine contribution to affordable housing
- 24 needs in the area.
- 25 And finally, before my time runs out, Stanford

- 1 made misleading statements that by housing additional
- faculty on campus, there will be a net decrease in housing
- demand. This is due to assumptions made about the living
- 4 situations of the faculty -- faculty members, which led to
- 5 housing needs calculations that are skewed in Stanford's
- 6 favor.
- 7 Thank you for your time.
- 8 CHAIR CAUBLE: Thank you. Christina Fernandez,
- 9 then Hal Mikelson, and it looks like Suzanne Keehn.
- Let's remember, all of us, that our stenographer
- is trying to take things down and maybe slow down, hit the
- 12 high points. You've got three minutes. You guys are
- getting a lot of good information in in three minutes, so
- 14 I know you can do it.
- 15 CHRISTINA FERNANDEZ: Good evening. My name is
- 16 Christina Fernandez, and I'm a public policy associate
- 17 with SAMCEDA.
- On behalf of the San Mateo County Economic
- 19 Development Association, SAMCEDA, and our members, I would
- like to express our support for Stanford's 2018 General
- Use Permit and associated Draft EIR.
- Stanford is a tremendous asset. It's one of the
- highest rated universities in the nation and provides a
- high quality education for the next generation of
- employees to enter the work force.

- 1 Companies formed by Stanford have generated world
- revenues of 2.7 trillion annually and have created 5.4
- million jobs. Stanford's alumni and faculty have created
- 4 nearly 40,000 companies. Stanford University is an
- 5 extraordinary resource for our region, and if the
- 6 university needs to expand its academic facilities to
- 7 accommodate new research and teaching, we should support
- 8 it. I encourage you to support Stanford's 2018 General
- 9 Use Permit.
- Thank you for your consideration.
- 11 CHAIR CAUBLE: Thank you. Mr. Mickelson?
- HAL MICKELSON: I'm Hal Mickelson. I live in the
- Greenmeadow neighborhood of Palo Alto, and I appreciate
- 14 this opportunity. Several things briefly.
- 15 I've served on a couple of civic committees and
- 16 civic groups that have looked at the issue of traffic
- demand management. Stanford is a world class example of
- 18 successful traffic demand management. The Marguerite
- 19 Shuttle System with 3.2 million trips per year is
- something that's envied by people who want to take
- 21 realistic steps to control traffic and provide commute
- 22 alternatives throughout the country.
- So one of the variables under the EIR is whether
- 24 Stanford should be successful. Stanford has an exemplary
- 25 record of success in traffic demand management and has

- 1 numbers to prove it. It has -- it has measured every year
- the number of people coming and going, and they have solid
- data. I have neighbors who look out the window and they
- 4 say, "I notice there's a lot of traffic, I think I'm going
- 5 to blame it on Stanford." The numbers indicate otherwise.
- 6 The numbers indicate that their goal of no new commute
- 7 trips has been consistently met.
- 8 Second point. When other colleges and
- 9 universities across the country need to build new
- buildings, we're usually talking about gobbling up
- 11 existing residential neighborhoods. Gobbling up close-by
- 12 properties because that's the only place that someplace
- like University of Texas or University of Washington or
- 14 University of Chicago has to expand.
- The relevance here is we sometimes forget how
- 16 lucky we are. Through the foresight of its founders
- 17 Stanford is proposing to expand on its own land. If you
- were the County Board of Supervisors responsible for
- 19 University of Chicago or University of Washington, you'd
- 20 be talking about tearing down housing to permit the
- university. We're lucky enough not to be talking about
- 22 that.
- 23 And the third thing, a little bit historical and
- 24 architectural trivia, the people who tell you that
- 25 Stanford is in the style of the California missions have

- 1 not been educated on the history of American architecture.
- 2 The Stanford quads are in a style called
- 3 Richardsonian Romanesque made famous by Henry Hobson
- 4 Richardson, by Trinity Church in Boston,
- 5 Boston Hall and Harvard.
- 6 Stanford has been a scrupulous guardian of its
- 7 architectural heritage, and insofar as the EIR report
- 8 relates to a variable about preserving buildings, I think
- 9 Stanford has come through in doing that. This proposal
- should be supported.
- 11 Thank you very much.
- 12 CHAIR CAUBLE: Thank you. After Suzanne we'll
- 13 have Terry Holzemer and Stanley Gu.
- 14 SUZANNE KEEHN: Nobody can deny that Stanford's
- been a great asset in this community, and -- but sometimes
- too much of a good thing is too much. And with your plans
- and the amount of land you're going to be using on new
- land is going to expand even more than this area can
- 19 contain.
- We already are not doing very well. In fact,
- we're doing pretty bad when it comes to congestion,
- liveability and the environment right now. I don't see
- how you can say -- Stanford can say that we will not be
- adding more pollution to the air, in the building and the
- more traffic that will happen back and forth to the

- 1 hospital and to work.
- 2 And that -- the other thing I'm very concerned
- 3 about is they're adding 900 housing units that will
- 4 include 3,150 new beds within the campus. The EIR paid
- 5 64. It will include 550 units for faculty, staff,
- 6 postdocs and workers. This means more than 1200 other
- family members, many who will be children, located near
- 8 the center of the campus.
- 9 This will imply here will not be enough --
- 10 probably be enough to open a new school on campus. Again,
- because most school funds come from local property taxes
- 12 that Stanford is exempted from. Special attention must be
- paid to the financial commitments of Stanford to the
- 14 school district.
- And there will be many, many cumulative impacts
- 16 from all this building. And as far as -- somebody said I
- think we are already filled up in this area. She didn't
- 18 identify herself.
- 19 CHAIR CAUBLE: Thank you. Terry? And then
- 20 Stanley.
- TERRY HOLZEMER: Good evening. Thank you very
- much for the opportunity to come and speak to you,
- 23 Commissioners. I'm here as a resident of Palo Alto. I've
- lived here for over 25 years, and it's been a community
- that I moved to on purpose.

- From the day I started here, I knew that this was
  the place for me. It's a beautiful community with
- beautiful parks, libraries and an environment that makes
- 4 everybody feel, I think, comfortable and at ease. It
- 5 reminds me of my home in Ohio in many respects.
- 6 But a key part of the Stanford EIR is their
- 7 pledge for -- that any new development will produce no net
- 8 new vehicle trips on campus. But it's very important to
- 9 understand -- you probably already know that -- to get
- around this pledge, they often state in the EIR that they
- will participate in any off-campus trip reductions and
- that they will be given credit for that that help Stanford
- maintain their no net vehicle trips pledge.
- 14 These credits include monetary contributions that
- they will make to various projects outside the campus area
- that include supposedly no more vehicles trips. Questions
- 17 need to be asked how this is going to be measured and who
- is going to give these credits and how many credits will
- 19 be given. I think this is one issue that needs to be
- examined very closely.
- 21 Another section of the EIR talks about the
- 22 cumulative impacts on intersections in the surrounding
- commute, which is mine, of course, which I live only a
- 24 mile away from campus. Those impacts in the EIR state
- 25 clearly that they are significant and unavoidable. If you

- 1 go down to the corner, and I encourage all of you
- 2 commissioners to stand at El Camino and Embarcadero roads
- 3 anytime in the afternoon after 4:00. You'll see the
- 4 impacts as they are today, not as they'll be 15 years from
- 5 now, but as they are now. Anybody that stands there for
- 6 more than five or ten minutes knows those impacts.
- 7 I think it's time that we look at these impacts
- 8 very closely and how they impact the surrounding
- 9 community. Our lives and quality of our life is -- is
- 10 being -- being changed.
- One more thing I'd like to mention, and that is
- the responsibility that I think Stanford has not only to
- Palo Alto, the community, which they are surrounded by,
- but also by commitments to Caltrain and also commitments
- to the school district as well. I'm a member of that
- 16 school district, and I think it's time that Stanford make
- a major contribution to the school district, because when
- they add this new housing, they're going to need more
- school space, and they should be adding more to that as
- 20 well.
- 21 CHAIR CAUBLE: Thank you. All right. After
- 22 Stanley, we'll have Dan Sakaguchi and Jose Escanuela it
- 23 looks like.
- STANLEY GU: Hello, Planning Commission members.
- I am a member of Scope 2035, and we believe that it is

- 1 most important that Stanford fully house its academic
- 2 campus population. We are also concerned that the current
- 3 fee that Stanford can pay in lieu of creating housing does
- 4 not adequately offset its housing impact.
- 5 The fee, established in Condition F.6(c) in the
- 6 2000 GUP, is there linked to Palo Alto's below market
- 7 rate, or BMR, fee for commercial development, presumably
- 8 because Stanford's impact would be similar to a commercial
- 9 development in Palo Alto.
- In its 2018 GUP application, Stanford has
- proposed to de-link its fee from Palo Alto and to adopt a
- 12 \$20 per square foot fee rising with inflation. Yet even
- if it were still linked with Palo Alto's fee, this fee
- would drastically underestimate Stanford's housing impact.
- Palo Alto's 2016 Nexus study, conducted to inform
- an update of Palo Alto's fee, found that the maximum
- justifiable fee for Palo Alto Office, slash, medical
- office, slash, R&D commercial development was \$264 per
- 19 square foot. The suggested fee for this category was \$35
- per square foot, largely due to financial feasibility for
- 21 Palo Alto in order to continue to tract commercial
- development.
- Santa Clara County does not need to be concerned
- about Stanford's ceasing to develop or moving to a
- neighboring jurisdiction due to an imposed BMR fee,

- 1 although Stanford has already begun relocating some of its
- operations. The bulk of the main academic campus, most
- likely, will remain. Thus, requiring Stanford to pay an
- 4 even higher portion of the full fee makes no sense. We
- 5 believe that Stanford's fee should either be re-linked to
- 6 Palo Alto's office and commercial development fee, or that
- 7 a separate study should be completed that looks at
- 8 Stanford specifically.
- Indeed, there still remains the question of
- whether commercial development in Palo Alto can be used as
- 11 a reasonable proxy for Stanford development. Our own
- 12 calculations using Stanford's specific data show a rate of
- 13 \$177 per square foot is a conservative estimate of
- 14 Stanford housing impact.
- We have provided these calculations in our
- written comments, and we look forward to seeing the
- 17 results of the Stanford-inclusive Nexus study set to be
- released by the end of the year.
- We are interested in how that study will be
- incorporated in the final EIR and what opportunities for
- 21 public comment will exist as a result of the fact that it
- 22 will be released after the -- well, before the new
- deadline for the Draft EIR. But we are still interested
- in how that will fit in. Thank you.
- JOSE ESCANUELA: Good evening, Commissioners and

- 1 committee. My name is Jose Escanuela, and I've been an
- employee at Stanford University for 15 years. I'm also
- 3 the president of SEIU Local 2007, and we represent all the
- 4 professional service and technical workers, the Stanford
- 5 campus and its slack.
- And we're here tonight to support a greater
- 7 access to affordable housing on campus and greater
- 8 transportation options for the entire community.
- We've seen, you know, 15 years that we've been
- here the huge impact that it's causing here locally and in
- 11 the extended region. Thank you.
- 12 CHAIR CAUBLE: Thank you. After Dan, Erica Knox
- and Robert Moss, if you can be ready.
- DAN SAKAGUCHI. All right. Good evening. My
- name's Dan Sakaguchi. I'm also a member of Scope 2035 and
- 16 (inaudible).
- 17 I'm going to speak a little bit about
- transportation issues which were brought up already.
- Scope sees transportation as tightly connected to
- other issues, greenhouse gas emissions, housing and
- 21 ultimately labor justice on campus. And after our
- reviews, scope is concerned about what we've seen in the
- 23 DEIR's transportation analyses.
- 24 First, several impacts were deemed less than
- 25 significant without clear significant standards. For

- 1 example, projected delays to local buses were not
- 2 considered significant, even though delays to car traffic
- 3 were. Impacts on vehicle miles traveled were also not
- 4 considered significant, but the analysis makes several
- 5 questionable assumptions. For instance, both on and off
- 6 students are counted as part of the worker VMT
- 7 calculations, which conceals a significantly higher VMT by
- 8 actual workers on campus that are commuting long
- 9 distances on a daily matter.
- In addition, because Stanford does not survey its
- own construction, janitorial and third party contracted
- workers, regional averages were used that just don't seem
- 13 right for the purposes of the calculations.
- 14 Secondly, improvements to Stanford's
- transportation demand management program should be
- 16 considered. Contracted and part-time workers remain
- ineligible for many of the financial incentive TDM
- 18 programs that they would benefit from, students like
- myself are in benefit from, given that they're already
- 20 most likely commuting great distances to campus.
- Third, Stanford asks for a reserve of 2000
- 22 parking spaces in addition to spaces left over from the
- 23 previous General Use Permit. However, if Stanford intends
- to implement a success TDM program, a parking reserve
- should not be necessary.

- Finally, the No Net New Commute Trips standard
- does not account for lengthening peak commute hours and
- 3 increasing numbers of off-peak trips.
- 4 The VMT report show that there are many trips
- 5 produced during the day that do not adhere to peak hours,
- 6 such as visitors, guests and supply deliveries, and it
- 7 makes little sense to only monitor Stanford's impact
- 8 during a very narrow window during the day. We ask for
- 9 this window to be increased to more fully capture
- 10 Stanford's actual impacts.
- In summary, we believe the EIR can set more
- 12 stringent standards for impacts on transit and vehicle
- miles traveled, and that Stanford's TDM programs can be
- 14 more ambitious and inclusive. Thank you.
- 15 CHAIR CAUBLE: Thank you.
- 16 ERICA KNOX: Good evening, Planning
- 17 Commissioners. My name is Erica Knox, and I --
- 18 CHAIR CAUBLE: Can I interrupt you?
- 19 ERICA KNOX: Yes.
- CHAIR CAUBLE: This is, again, to remind
- 21 everybody to try to speak -- I know you have conflicting
- desires to say as much as you can in three minutes, but
- it's also important that it becomes part of the record.
- 24 So balance it with a little slower --
- 25 ERICA KNOX: Absolutely.

1 CHAIR CAUBLE: Go. ERICA KNOX: All right. Good evening, Planning 2 3 My name is Erica Knox. I'm a grad student Commissioners. 4 at Stanford, and I'm a member of Scope 2035. 5 So the Scope is also concerned about the lack of consideration of maximum build-out in the GUP application 6 7 in DEIR. We understand that Stanford's academic campus is 8 not bound to specific density requirements from the County 9 that would provide a natural cap on the growth of the 10 university. 11 Under its unique circumstances, Stanford is able 12 to apply indefinitely for additional growth. However, 13 endless growth can ultimately harm the communities it is 14 situated within. The DEIR does not truly evaluate 15 Stanford's impact on the region, through its role in 16 fostering industries that produce high-wage jobs that are 17 outpricing communities in the -- across the Bay Area. 18 Without Stanford taking a proactive role in 19 creating prosperous, vibrant communities in the region, 20 rather than injecting wealth and displacing residents, we believe that Stanford should be seriously considering an 21 22 end-date for its growth. 23 In terms of policy, Stanford has already failed 24 to study maximum build-out as has been required by Santa 25 Clara County. In particular, Stanford has not complied

- with its Community Plan Policy GD(i)E -- or (i)3, excuse
- 2 me, which requires that Stanford prepare and submit a
- 3 Sustainable Development Study to determine the maximum
- 4 appropriate build-out for all of -- all of unincorporated
- 5 land.
- 6 The Sustainable Development Study completed in
- 7 2009 only determined build-out until 2035, which does not
- 8 satisfy the policy requirement. At the minimum, the 2018
- 9 GUP should ensure that a study of absolute maximum
- build-out be conducted. Thanks so much.
- 11 CHAIR CAUBLE: Thank you. Mr. Moss?
- 12 And next will be Edie Keating and then Judy
- 13 Kleinberg.
- 14 ROBERT MOSS: Thank you, Commissioners. First, I
- didn't see a real justification for why Stanford needs the
- specific amount of development that they're talking about,
- 17 and I thought it was strange that they're talking about
- increasing the amount of what's called occupancy space at
- 19 about ten percent from your last permit, but they're
- $^{20}$  reducing the amount of housing by almost 20 percent. So
- they're putting in more offices and less housing support.
- Then let's talk about traffic. When the Stanford
- talks about traffic impacts, they're blowing smoke. I
- want to give you a couple of examples. First of all, they
- talk about looking at traffic not on campus or near campus

- 1 but off campus and ignore the traffic that's coming in
- 2 Stanford. That's nonsense.
- 3 Secondly, let me give you an example. I had a
- 4 consulting contract at Stanford some years ago and I was
- 5 told, Don't come to campus before 10 o'clock and leave
- 6 before 3:00 so you won't be counted against the traffic
- 7 impasse. To find out what traffic on Stanford impacts
- 8 really are, we should do what Palo Alto does and put
- 9 traffic counters down for 24 hours a day for at least one
- or two straight days on all the streets around campus.
- The most congested intersections in Palo Alto, El
- 12 Camino and Page Mill, El Camino and Embarcadero, El Camino
- and University, Page Mill and Foothill, all are Stanford
- 14 created. So Stanford requests to ignore traffic impacts
- 15 is nonsense.
- Second, when they talk about people taking
- transit and using passes, get real data. Don't just take
- their word for it, but go on campus and talk to people who
- work there and ask them how did you get in here today?
- Find out what people are really doing, not what Stanford
- 21 says they're doing.
- Finally, this additional development and this
- amount of additional employment is going to have
- tremendous negative impacts on the need for housing in an
- area which is already overwhelmed with a need for more

- 1 housing. That housing should go on campus, and if you're
- talking about adding 3000, 3500 housing units now, it
- 3 should be at least 5 or 6,000 even if you don't reduce the
- 4 amount of additional office space significantly from what
- 5 they're proposing. We need more housing. We need less
- 6 traffic. We need real data on what the traffic impacts
- 7 are, and we real data on how people actually get to work
- 8 at Stanford. I don't believe their figures.
- 9 CHAIR CAUBLE: Thank you.
- 10 EDIE KEATING: Edie Keating. I'd like to speak
- 11 about open space and housing. The academic square footage
- that's added will never go away. Open space is a
- mitigating protection, but it's only guaranteed until
- 14 2025. Open space protection through the AGA will only be
- in place for less than ten years. This GUP goes until
- 16 2035.
- 17 Like the last GUP open space protection should
- extend well beyond the next GUP expiration, but
- 19 remembering the permanence of this development, it should
- also be a requirement for at least some of Stanford's open
- 21 space to be permanently protected.
- What does it mean when the academic growth
- boundary expires? Is this -- is there underlying zoning
- that would allow development? This should be made more
- 25 clear.

- With housing I am disappointed at CEQA in general
- 2 regarding housing. It seems the designated design is
- 3 almost never identify increased demand for housing as a
- 4 significant impact, but the families who cannot afford to
- 5 buy, the renters who live with the annual threat of
- 6 needing to relocate, any increase in the jobs, housing and
- 7 balance is significant.
- What is Palo Alto's jobs, housing and balance? I
- 9 looked at our 2015 housing element. In 2010 jobs were
- almost 90,000. Employed residents? Just over 30,000. We
- 11 have a lot of people who want to live here bidding up the
- 12 price of every housing unit by these numbers at a
- three-to-one ratio of jobs to housing.
- 14 Stanford's proposal? They are very clear about
- the housing they propose. 3,150 units. You need to look
- a lot deeper, and this is an EIR issue, that this should
- be more up front and clear to find their anticipated
- increase in jobs. 7,509 added jobs. Over a two-to-one
- 19 ratio of new jobs to housing.
- I'm sure not all of you live in this district.
- Is the jobs-to-housing ratio of your district system
- 22 balance? Perhaps not. So should you care if district
- five is making itself even less affordable? You should
- 24 care.
- The employees Stanford adds without housing are

- 1 going to be shopping for housing in your districts,
- 2 increasing prices and displacing your long-time residents,
- disrupting children's schooling and family ties in your
- 4 communities.
- So yes, I hope you take a good look at granting a
- 6 General Use Permit that only add jobs that are matched by
- 7 housing. Keep the housing, reduce the academic square
- 8 footage.
- 9 Last and related to the expiring General Use
- 10 Permit. It called for a stay to propose the maximum
- build-out for Stanford within County lands.
- 12 CHAIR CAUBLE: Thank you. Your time's up.
- EDIE KEATING: We could stop meeting like this if
- 14 you set the final ultimate build-out. Thank you.
- 15 CHAIR CAUBLE: And Jim Maples and Winter
- 16 Dellenbach are the two up.
- JUDY KLEINBERG: Thank you very much for having
- this meeting. My name is Judy Kleinberg. I'm a CEO for
- 19 Palo Alto Chamber of Commerce. I'm here to speak about
- this GUP from sort of 3,000 feet up. There are going to
- 21 be a lot of comments about the details, and I'm not going
- to speak to any of them except to just make one comment
- about the previous speakers with reference to jobs,
- 24 housing and balance in GUP.
- Units do not equal people. There are more people

- 1 per unit in many of the units. So I just wanted to
- 2 correct that misinterpretation.
- 3 Stanford, as we know, is the reason probably that
- 4 most of us are here, that there is a Palo Alto, a Menlo
- 5 Park, a Mountain View, a Los Altos Hills. Even San Jose,
- 6 which had 50,000 people some 50 years ago and is now a
- 7 million, can trace its growth and its prosperity to
- 8 Stanford.
- 9 Stanford is the linchpin on our economic
- vitality. It is an economic driver. It is the reason
- that we have so many wonderful jobs and innovations, and
- 12 the quality of life not only of our residents in this
- region but around the world has been improved
- immeasurably. Immeasurably.
- 15 It is a jobs creator in a good way. Those jobs
- are things that are changing our world, providing services
- and products, creating new ways to create infrastructure
- that is sustainable, new treatments for disease.
- 19 Everything that comes out of Stanford in terms of their
- 20 academic improvements has changed for the better our
- world.
- What do they want to do now? They want to do
- more. They want to provide for the next 50 years, not the
- GUP numbers, but the 50 years of what they think is going
- to be needed for the 21st century of the future, not right

- 1 now. They need to provide the kind of facilities and
- teaching staff and environment for that kind of innovative
- 3 education that we don't even know is going to happen right
- 4 now.
- 5 That's what they're trying to do, and we want to
- 6 support that. The importance of Stanford to the business
- 7 vitality of not just our area but the whole world can't be
- 8 denied, and we hope that when you consider their request
- 9 for this GUP, that that's kept in mind.
- I also want to speak about the open space.
- 11 Stanford, as many of you know from being around here a
- long time, agreed to the Greenbelt preservation. In my
- 13 years with the committee for green foothills, we were
- delighted that Stanford saw fit to agree that the green
- foothills needed to be preserved.
- What does that mean? It means they have to do
- in-field development. They have to put the housing and
- the buildings and students on the campus. We're delighted
- that they're doing that. They're keeping the preservation
- of the green foothills. A lot of campuses sprawl.
- They're keeping it contained, and we applaud that.
- So as you consider the GUP without going into all
- those details, thank you for thinking about the positive
- impacts of Stanford on our world. Thank you.
- CHAIR CAUBLE: Jim Maples, then Winter and then

- 1 Lenore.
- JIM MAPLES: Good evening. My name is Jim
- 3 Maples. I would like to speak in opposition to the
- 4 proposed expansion of Stanford campus. As I read the
- 5 Draft EIR, it's largely about predicting and trying to
- 6 manage the impact of the increased population from this
- 7 development. It can't be managed.
- The simple fact is that there are too many
- 9 people. Too many people in the Bay Area, too many people
- in California, too many people in the world. I have lived
- 11 here for just over 40 years, since 1977. In those 40
- 12 years, the population of the Bay Area has increased by
- 13 50 percent, from 5 million to over seven and a half
- 14 million.
- Over the same time period, world population has
- increased by 80 percent. People love to talk about
- 17 climate change, but they don't talk about the real
- 18 problem. Too many people. And it just isn't about the
- 19 air we breathe. We don't have enough water. The freeways
- are clogged. There's not enough housing. We can't even
- 21 find a spot to park our car. These are not isolated
- 22 problems. Too many people.
- Now, I have nothing against Stanford. I have
- fond memories of grad school at Stanford. I love
- 25 Stanford, but we need to start pushing back. This is how

- 1 it happens. Expansions like this provide more jobs,
- 2 attract more people and create more crowd.
- And there's nothing special about Stanford with
- 4 regard to this problem. The same argument could be made
- for Facebook, Apple, Google and all the rest. I would
- 6 just hope that Stanford could show some leadership here.
- 7 There are plenty of other places with where they can start
- 8 satellite campuses if they really want to expand.
- 9 So what could we do? This is a worldwide
- 10 problem, and the only solutions are long term. We're
- 11 talking about educating people to not have so many
- children, and that will take decades to have any effect,
- but we need to start somewhere. We need to push back. We
- 14 need to recognize the problem and work to fix it, and the
- most disheartening part is that you don't even hear the
- 16 conversation.
- 17 Thank you.
- 18 CHAIR CAUBLE: Thank you.
- MS. DELLENBACH: Good evening. I'm really glad
- you came to Palo Alto. Thank you so much.
- My name is Winter Dellenbach. I live in the
- 22 Barron Park neighborhood of Palo Alto, and sometimes
- there's too much of a good thing. I have a very personal
- 24 association with Stanford. Stanford gave me -- my husband
- grew up in the Stanford campus. He went to Stanford, so

- 1 Stanford's very personal in my life, and Stanford, it's
- true, has enriched the Palo Alto community, and Palo Alto
- <sup>3</sup> enriches the Stanford community. It's not a one-way
- 4 street. It's very much of a two-way street, and speaking
- of streets, we share in on the good and the bad that is --
- 6 that is produced by Stanford.
- 7 Those streets are clogged with traffic that comes
- 8 into Stanford, comes into Palo Alto and leaves during the
- 9 day. Our shared infrastructure around the campus, our
- schools that Stanford children go to, this is not a vacuum
- 11 that there is only Stanford. There is the surrounding
- 12 community of Palo Alto.
- So it's not just the richness that Stanford
- 14 provides, it's the impact that Stanford has. And so we
- can't look at Stanford as -- with rose-colored glasses.
- 16 We have to look at it with realistic glasses, and that's
- one of the reasons there's so many people here tonight
- because we are the folks that are impacted by Stanford
- 19 while we also appreciate it.
- So we want to be real, and we expect you folks to
- 21 be very, very real and not to go down an unrealistic path
- when considering the Draft EIR.
- The points that I want to make, I want to say
- something about the affordable housing fund. Under the
- current GUP, there is a rule that says that affordable

- 1 housing funds, the /EPB knew funds, are used within a
- 2 six-mile radius of the Stanford campus, and that's because
- 3 the impact of -- is felt with near -- near the campus.
- 4 That rule should remain. Since the impact is local, the
- 5 affordable housing fund should be used locally. The link
- 6 between the impact and the mitigation on the impact should
- 7 not be broken. That rule in the Draft EIR is different.
- 8 That should not be changed.
- Also, the planned housing is not nearly enough.
- 10 Either the development should be cut back or the housing
- should be increased, and the housing should be on campus
- in terms of faculty and students. But the housing as
- we've heard is pitifully less.
- 14 CHAIR CAUBLE: Your time is up. Thank you.
- MS. DELLENBACH: Thank you very much.
- 16 CHAIR CAUBLE: After Lenore we'll have Katherine
- 17 Clark and Peter Drekmeier.
- 18 LENORE CYMES: My name is Lenore Cymes, and right
- 19 now I live over in University and St. Francis. I moved
- here over 50 years ago. Well, first let me just say I'm a
- 21 person who doesn't deal in statistics and (inaudible) and
- 22 all of those things. That goes way over my head.
- But when I moved here 50 years ago, there was a
- stoplight at Los Robles and Page Mill, Embarcadero, and
- then I was down at University Avenue. And every year I

- 1 measure the growth by how much longer it took me from Los
- 2 Robles on El Camino down to University Avenue, and it
- reached a point where there wasn't -- didn't make any
- 4 sense to count anymore.
- 5 Whatever project gets put in in Palo Alto and
- 6 whoever decides what it's going to be, there's always a
- 7 comment about zero net traffic. And we've gotten to this
- 8 place with hundreds of projects that say zero net traffic.
- I can't accept easily the fact that this project
- will produce zero net traffic, and people who are going to
- live on campus and -- I'm lucky. I'm very lucky. I have
- my house in Palo Alto, but for the people who are going to
- live on campus, their kids are going to go to soccer
- 14 games. Is that zero net traffic? I think they need to
- take a bus. They're going to want to go to a movie. We
- want to have businesses in downtown Palo Alto grow and
- 17 thrive just as well.
- I adore Stanford. It gives me a lot of
- 19 activities that I can do, a lot of mental stimulation with
- 20 concerts, classes and everything you can think of. But
- 21 Stanford is like this elephant in the room, and I really
- can't see how they can keep growing as they are, be
- considered a nonprofit, and by being considered a
- nonprofit, they don't pay taxes, and we have to take care
- of and absorb a lot of things that they do.

- I don't want to move from this area. It is
- great. That's why it's overpopulated, but I really hope
- you take a lot of consideration about the things that
- 4 people have said tonight and who are a lot more articulate
- 5 with statistics and facts than I am and really weigh that
- 6 when you decide what you allow Stanford to do with this
- 7 project and hold them as responsible as an interactive
- 8 neighbor, not somebody who con bulldoze and get their way.
- 9 Thank you very much.
- 10 CHAIR CAUBLE: Thank you. We'll have Katherine,
- 11 then Peter Drekmeier, then Jeralyn Moran.
- 12 KATHERINE CLARK: Good evening. My name is
- 13 Katherine Clark. I'm a resident of the Crescent Park
- 14 neighborhood, which is --
- 15 (Technical issues.)
- 16 KATHERINE CLARK: Good evening. My name is
- 17 Katherine Clark. I'm a resident of the Crescent Park
- neighborhood which, if you're not familiar, is an area
- 19 along University bounded by Middlefield and runs down to
- 20 101 basically to East Palo Alto.
- I've lived there since 1984, and in the last few
- years the traffic gridlock problem has become intolerable.
- I have a picture here, just a typical picture, of an
- evening November 21, 2017, that's a printout from Waze
- that shows all of the cross streets going onto University

- and particularly my street, Center Drive, completely
- 2 clogged with traffic.
- This is a public safety issue. We cannot exit
- 4 our driveways. If a fire truck or ambulance had to get
- 5 along our street, they wouldn't be able to access our
- 6 residence. Sometimes my husband and I have had to park
- our car three blocks away and walk in or drive down the
- 8 opposite side of the street just to get to our driveway.
- I have to clear -- I have to go out into the
- 10 street and ask someone to stop so that I can get my car
- out. I don't think that the traffic studies that have
- been done here actually look at the impacts on the side
- streets to University, because what's happened is, no one
- wants to come down University because it's already maxed
- out. So they take Hamilton, which is parallel, and then
- 16 cut over on the left side street they can, one of which is
- 17 my street. We have a traffic gridlock problem that's not
- being addressed.
- I don't think that any of this up-to-date 21st
- century Waze data has been looked at, but that could be
- obtained and analyzed. And I'd like to make this Exhibit
- 22 A if I could enter it into the record just so that you can
- 23 see a typical picture of our neighborhood and how it's
- impacted.
- I also asked a number of my neighbors who

- 1 couldn't come here tonight to give me short synopses of
- 2 how this traffic gridlock has affected them, and if I
- 3 could, I'd like to add as Exhibit B a compilation of some
- 4 e-mails that I received from them talking about safety
- 5 problems, such as an inability to get of their driveway to
- 6 take an ailing 94-year-old to urgent care. People have
- 7 had auto accidents trying to back out of their driveways.
- 8 This is a public safety problem for school
- 9 children. We have routes going to the public schools and
- to St. Elizabeth Seton School. This is not a safe route
- 11 anymore for children.
- I would ask you and urge you to vote no on this.
- We have to fix our traffic problem before we add any more
- development to Palo Alto or to Stanford.
- Thank you. Can I add this as Exhibit B? Thank
- 16 you.
- 17 CHAIR CAUBLE: Peter's coming up. We'll have
- 18 Jeralyn Moran after him and Jerry Hearn.
- 19 PETER DREKMEIER: Good evening. First of all,
- 20 I'd like to thank staff for extending the comments at my
- 21 (inaudible) today. It's very, very important. Appreciate
- 22 that.
- I also want to thank the commissioners for coming
- up to Palo Alto to hear from the community.
- My name is Peter Drekmeier. I was born at

- 1 Stanford Hospital. My parents taught at Stanford, and I
- 2 grew up in Palo Alto. I came back one day in 1989 to
- 3 attend the conference one of my Stanford students called
- 4 "You Can Make A Difference." The theme was the
- 5 environment. Dennis Hayes spoke. He was the coordinator
- of the first Earth Day in 1970. He had announced that he
- 7 was going to organize the 20th anniversary headquartered
- 8 in Palo Alto. It would be international for the first
- 9 time.
- So I moved back to Palo Alto. I've lived here
- most of the time since. Earth Day 1990 we had 200 million
- people in 141 countries participate, so it really launched
- a modern environmental movement, and it was right here in
- 14 the Stanford/Palo Alto area.
- I was very involved in the 2000 General Use
- 16 Permit. I ran a group called Stanford Open Space
- 17 Alliance. Really pleased with the effort the supervisors
- (inaudible) with. He did a fantastic job of trying to
- balance all the different interests. Not everyone got
- everything they wanted, but he took a lot of bruises and
- 21 stood up for the community and made a lot of progress.
- 22 And I appreciate that. I'm glad he's back for round two,
- 23 and I wish him well.
- One thing that we did get was commitment to a
- maximum build-out study on the Stanford campus, and it's

- 1 repeated three times in the 2000 community plan. The
- 2 sustainable development study shall identify the maximum
- 3 planned build-out potential for all of Stanford's
- 4 unincorporated Santa Clara County land, demonstrate how
- 5 development will be cited to prevent sprawl into the
- 6 hillsides, contain development in clustered areas, and
- 7 provide long-term assurance of compact urban development.
- 8 Very, very clear.
- 9 What did Stanford say in this sustainable
- development study? An ultimate build-out scenario is not
- 11 possible due to the viable views regarding density and
- 12 construction methods changing.
- And somehow that got through the County and the
- study got approved. We feel cheated. We worked so hard
- for that measure, and now we're back here again.
- Any city in the area has zoning. There's
- 17 floor-area ratio. If you want to go above it, like the
- 18 Stanford Hospital in Palo Alto did, you have to come to
- 19 the City and make a good case and -- but on Stanford
- $^{20}$  campus there's no zoning. So every 10 or 15 years they
- 21 come back with more development. That's not sustainable.
- I also want to encourage you to look really
- 23 closely at cumulative impacts. And Stanford properties
- not just on the campus and the unincorporated county, but
- in Palo Alto, in Menlo Park and unincorporated San Mateo

- 1 County. There's talk in the EIR about housing Stanford
- 2 has created off campus, and I think there's mention of a
- 3 little over 2000 units. Well, along Sand Hill Road in
- 4 Palo Alto, there's the Stanford West apartments, 628
- 5 units, and across the street is the Stanford Hospital,
- 6 which is being expanded, and they're going to add 2200
- 7 employees.
- 8 So if you're going to look at housing created off
- 9 campus, also look at jobs created off campus 'cause that's
- 10 a big impact in Palo Alto is the Stanford Research Park.
- I was going to just mention that we have -- we
- 12 started circulating a little bit more than a week ago a
- petition, and we have about 400 signatures so far. I
- don't have time to read those five bullet points but --
- 15 CHAIR CAUBLE: No, actually, you don't.
- 16 PETER DREKMEIER: But I will submit those.
- 17 CHAIR CAUBLE: Thank you.
- PETER DREKMEIER: Thank you very much for your
- 19 time.
- CHAIR CAUBLE: Thank you. Jeralyn Moran, Jerry
- 21 Hearn, Gabby Badica.
- JERALYN MORAN: Good evening. My name is Jeralyn
- Moran. I'm a resident here in Palo Alto. I was a child
- here back in the 60s. My life took me elsewhere. I'm
- 25 back taking care of my 92-year-old mom. There's many

- differences over those 45 years or so, but I'm here right
- 2 now to express to you my concern about the dissonance
- 3 between the Stanford General Use Permit and the
- 4 commitments that our City has made for climate change
- 5 mitigation. They don't match, and I'm very worried that
- 6 this is going to go through.
- 7 The impact of this project with employee
- 8 increase, student increase, all that, and I think a lot of
- 9 us agree tonight we -- it's super important that we see
- this project -- at a minimum this project should be
- mitigating what its impact is, even better to add more
- 12 mitigation, meaning housing general -- very specifically.
- I can't even believe the traffic problems right
- 14 now. So -- and the lack of housing. So I implore you to
- consider this very seriously. It should be a high
- 16 priority that this project take response -- there should
- be a big responsibility to mitigate its impact on our
- 18 community.
- I respect Stanford. My mom graduated from
- 20 Stanford. It's a big part of my history, but the
- 21 environment is top priority for everybody. Nobody's
- 22 excluded from this climate change priority. So please
- consider this in your decisions. Thanks.
- 24 CHAIR CAUBLE: Thank you.
- Jerry.

JERRY HEARN: Good evening. Thank you for this 1 opportunity and for holding it in the space where we can 2 3 all get together and easily get here. 4 My name is Jerry Hearn. I live in Los Trancos 5 Woods in San Mateo County. In interest of full disclosure, I've been interacting with Stanford staff and 6 7 faculty for the past 25 years on environmental issues. 8 So I'm going to actually focus on a couple of 9 issues that have not been spoken very much of today, and 10 the first is biological resources. I put a lot of -- it's 11 hard reading those EIRs. That takes a lot of time and 12 energy. And as I sort of burst my way through something 13 and I know a little bit about, which is biological 14 resources, I find that I actually agree with almost 15 everything in there, that Stanford -- I think Stanford 16 over the years has done an excellent job of preserving its 17 biological resources. 18 I do have some comments I'll write in about some 19 of the issues, which are details, but one of the reasons 20 they've been able to do such a good thing is they've got 21 this whole entire area that is sort of marked off from 22 development by the economic growth boundary, and for those 23 of us who really focus on the environment and care about 24 it, that's the savings grace at this point, and there's no 25 assurance that that's going to stay there forever.

- of the things I'd like to see is some kind of
- 2 understanding of how long that is going to be in place.
- The second area that I'd like to speak about is
- 4 the hydrology and water. Water, of course, is just a
- 5 tremendously challenging issue here in the West.
- 6 Stanford, once again, I think has done an excellent job as
- 7 they have been expanding to actually cut their water use
- 8 and to bring on water reuse as -- for -- to enable them to
- 9 keep all their lawns green and things like that.
- However, I think there's a lot farther we can go
- with that, including advanced purified treatment and
- things like this. So I would like to actually see a goal
- by 2035 of Stanford being water independent, in other
- words, utilizing all the water that they have on campus
- and living without having to draw it from somewhere else,
- which would be a good goal for most of us, actually. So
- we may need to get there.
- The third area is an area that came up quite a
- 19 bit in the last GUP and we spent a lot of time about it
- and that's the recreation aspects. And for those of you
- who were involved in that, that was all about the trails.
- 22 I found -- I was kind of surprised to see that with this
- kind of growth that's happening, that basically there was
- 24 no significant impact on recreation use in the local
- 25 areas. That -- I didn't get to study that very deeply,

- 1 but it surprises me, and I think that ought to be
- 2 revisited.
- Thank you very much.
- 4 CHAIR CAUBLE: Thank you. And we're getting
- 5 close to taking a short break so our wonderful
- 6 stenographer can rest her flying fingers. Gabby, and then
- 7 after Gabby, Karen Harwell.
- GABBY BADICA: I'm sorry to delay the break. So
- 9 my name is Gabby Badica. I'm a grad student at Stanford.
- 10 Thank you very much for holding this meeting and for the
- 11 feedback opportunity.
- My comment is about the grad student community
- and the jobs, mainly the additional housing spaces and
- 14 academic spaces that we need to do our work. I'm a grad
- 15 student. I live on campus. I don't have a car. I walk
- 16 like a lot of grad students.
- 17 After living the grad student experience for four
- years here, I'd like to express my support for the
- development of the grad student community under the GUP.
- If you don't get on-campus housing as a grad
- 21 student, it's very difficult, disastrous if you don't have
- 22 a car. So I'm happy to see that with the EVGR project,
- the Escondido Village Residency Project, and the GUP, we
- have enough spaces for the grad students who want to live
- on campus.

- I'd also like to speak in favor of something that
- wasn't really talked about in detail -- or not from the
- 3 student perspective anyway, which is the addition of the
- 4 graduate and undergraduate spaces. I think that getting
- 5 to attend Stanford is a wonderful, special opportunity in
- 6 our lives. A lot of students describe it as life
- 7 changing, and I would like to see more students get this
- 8 wonderful chance.
- It's not collectively that many more that they're
- 10 asking for, but the current -- the current acceptance rate
- of five percent is a lottery. I know this because I teach
- undergraduate students. They are amazing. They do
- anything and everything you ask them to do. They read the
- optional readings a thousand times and come prepared.
- 15 They're great kids.
- But I also know that with a rate of five percent,
- many deserving students can't get in. And I'd like to see
- them or at least the number the GUP asked for, I'd like to
- see them able to get in, especially if they want it, kids
- from this community, kids from high schools in Palo Alto
- 21 who would like to go.
- 22 And some of the work -- one thing university of
- the Escondido Village residency project, I know that they
- are receptive to feedback and to working together. And
- there's, well, sometimes mentioning of grad students are

- sort of being in the way of the community, and we don't
- want to be an imposition. We want to contribute. For a
- lot of us the only time we get away from our work, from
- 4 our labs on campus is when we go volunteer in the
- 5 community.
- 6 So I trust that everybody in the room and beyond
- 7 can work together to resolve all of the other important
- 8 issues that we mentioned tonight so that we can all live
- 9 and get all these great chances that this community
- offers. Thank you.
- 11 CHAIR CAUBLE: Thank you. A reminder, slow down.
- 12 Karen Harwell. Are you here? There she is.
- And then after Karen, we'll do one more before we
- take a short break, and that will be Kathleen Goldfein.
- 15 KAREN HARWELL: Good evening, Karen Harwell.
- 16 I've been a resident of Palo Alto since the mid 60s, and I
- 17 feel we could all agree in this room that our reality has
- changed. And I'd like to suggest based on research done
- in the 80s by a Jonas Saul on behavior, attitude, values
- and population, in which he said we are caught in thinking
- in either/or, emphasis on the individual, not the
- community, emphasis on the part, not the whole and move to
- what he called Epic B values, which is emphasis on the
- individual and the community, emphasis on the part and the
- $^{25}$  whole, and emphasis on both and thinking.

- Because he says with our sheer numbers, if we use
- the Epic B values, we can actually have a chance to become
- $^{3}$  a cooperative species. But if we stay stuck in the Epic A
- 4 values, we're going to be fighting each other in silo
- 5 thinking and not caring about the whole.
- And I just would like to put that out 'cause I
- 7 use it every day to challenge myself in which kind of
- 8 thinking I'm using. Does it match today's reality?
- 9 Thank you.
- 10 CHAIR CAUBLE: Thank you. Kathleen?
- 11 KATHLEEN GOLDFEIN: Yes. I've lived in Palo Alto
- 12 for 28 years, and I'm a proud mother of both -- mother and
- mother-in-law of Stanford graduates, so I certainly
- 14 appreciate the Stanford (inaudible) community.
- However, everyone in our community has a
- responsibility. And when you look at growth, we need to
- look at mitigating whatever we can. And so first of all,
- 18 I'd like to thank you for --
- AUDIENCE MEMBER: We can't hear you.
- 20 KATHLEEN GOLDFEIN: Is this better? I like to
- thank you for extending the commentary by 60 days so that
- you have plenty of time -- well, I don't know if it's
- 23 plenty of time, but more time to evaluate the many
- 24 relative comments that have been made tonight not to
- mention the comments you have not yet received from the

- 1 City of Palo Alto and Menlo Park.
- 2 And I have two points. As recommended by the
- 3 California Water Resources Board, please require Stanford
- 4 to build a water retention basin at the headquarters of
- 5 San Francisquito Creek, to do their part to reduce the
- 6 risk of flooding as it happened in 1998. I don't know if
- any of you remember that, but it was very drastic.
- 8 The California Water Resources Board held up
- 9 approval of the San Francisquito drink water authorities
- proposal in 2014 for months partially due to the lack of
- any upstream plan to reduce the risk of flooding, and I
- don't know if -- how that happened, why that happened, why
- 13 Stanford was so uncooperative and not -- and there was no
- 14 upstream and is no upstream proposal at the moment.
- 15 If they continue their noncooperation, I
- encourage the Board of Supervisors to use their powers on
- eminent domain to acquire the land for an upstream water
- retention basin in which the State Water Resources Board
- 19 regarded is key to preventing future floods.
- CHAIR CAUBLE: Kathleen, could you talk a little
- 21 more slowly.
- 22 KATHLEEN GOLDFEIN: Sorry. So that's point one.
- Second point is, given the additional hundreds of
- 24 children that will result from the Stanford expansion,
- 25 please require Stanford to provide land for the additional

- 1 elementary school and possibly junior high school that
- will be needed for these students within walking distance
- of where these students will live in order to minimize the
- 4 number of car trips to drop off students.
- None of Stanford's EIRs begins to include any
- 6 impact on traffic of the number of students and parents
- 7 taking their kids to school and around to other places.
- Palo Alto Unified School District is close to
- 9 capacity, and we'll need at least one more elementary
- school to meet the needs of all these new residences. In
- addition, if any of the housing and land is not subject to
- 12 property tax, Stanford will -- should be required to pay
- in-lieu funds -- fees to cover the cost of these new
- 14 students from Stanford housing and land.
- 15 Thank you.
- 16 CHAIR CAUBLE: Thank you. All right. We are
- going to take a five-minute break.
- 18 (Short break taken.)
- 19 CHAIR CAUBLE: All right, Everybody. We're
- going to reconvene, and as we do so, Kirk has an addendum
- to his earlier staff report that will just take a sec.
- 22 Kirk?
- KIRK GIRARD: Hi. I wanted to as part of my
- original welcome to this to say we have the Planning
- 25 Commission here listening to your comments, but we also

- 1 have the consultants, the lead agencies the County used in
- 2 preparing the EIR. So they're hearing your comments.
- 3 There are representatives from Stanford here. We have
- 4 supervisors from the committee in here. So a lot of
- 5 people that are in the middle of this project are here to
- 6 listen to your comments as well as the Planning
- 7 Commission. Thank you.
- 8 CHAIR CAUBLE: Thank you for that addition.
- 9 All right. We're going to resume, and the next
- three speakers are Art Keller, Todd Collins and Cheriel
- 11 Jensen.
- 12 ARTHUR KELLER: Thank you very much. My name is
- 13 Arthur Keller. I'm a resident of Palo Alto, and also I
- 14 was a graduate of a Ph.D from Stanford University. And I
- worked there as researcher for a number of years, many --
- 16 many happy years.
- And so first thing we should not allow the
- 18 Stanford GUP -- new GUP to be approved unless and until
- 19 the max -- the sustainable development studies requirement
- of a maximum potential -- sorry, maximum plan build-out
- 21 potential is done. And that was a requirement of the last
- 22 GUP, it wasn't done. Don't allow the new GUP until that
- happens.
- The next thing is that Stanford's actually
- dropped housing and balance overall. It's worse than Palo

- 1 Alto's. And when I was a resident at Stanford, I couldn't
- find housing on campus. I had to live come off campus in
- 3 Palo Alto. So we should require -- we should require that
- 4 Stanford have a commitment to house on campus guaranteed,
- 5 not necessarily that they -- if the students don't want to
- 6 live there, that's fine, but guaranteed that all
- 7 undergraduates, grad students and postdocs be offered
- 8 housing on campus quaranteed. And that wasn't the case
- 9 and I don't think is the case now for all students.
- Also, the no new net trips limitation, I think,
- is inadequate. Part of the problem there is that with
- 12 peak spreading -- and you're doing an absolute number, you
- 13 should think in terms of the overall -- overall commute --
- 14 peak commute periods. So not just the hour, the whole
- morning commute and the whole evening commute, total
- 16 number matching again total number, not just a single
- 17 hour.
- Also, in Caltrain, the capacity's spoken for.
- 19 There's only a ten percent increase capacity from
- 20 electrification. So Stanford is basically relying on
- 21 grade separation -- on capacity that doesn't exist.
- 22 And it's sort of like The Producers movie where
- everybody -- they keep on selling the same profits to
- everybody else. The same thing is true about the Caltrain
- 25 capacity. It's been used by lots and lots of projects,

- 1 not available for Stanford. Stanford's also provide
- 2 funding for grade separations.
- We also -- sorry. We have also have to concern
- 4 ourselves with the no new net trips limitation. It
- 5 doesn't take into account pass-through trips, which means
- 6 that Uber, Lyft, and taxis bringing people to campus are
- 7 so-called 21st century solutions. Don't count as trips,
- 8 and yet there are trips in and trips out to bring people
- 9 to Stanford campus. They must be counted, because
- otherwise, it just adds to traffic.
- The housing fee should be higher. It cost 50 --
- 12 it cost \$500,000 for a housing unit in terms of low-income
- housing unit, and it should be linked to the cost of
- 14 housing. That's the inflation rates should be linked to.
- 15 How much did it cost to build that kind of low-income
- 16 housing?
- 17 And I think we should fund -- Stanford should
- 18 fund expansion of Palo Alto residential parking permit
- 19 programs to any neighborhood that wants one.
- Thank you very much.
- 21 CHAIR CAUBLE: Thank you.
- TODD COLLINS: Hey. I'm Todd Collins. I'm a
- member of the Palo Alto School Board, though tonight I'm
- speaking as an individual. The district will be
- submitting comments. Thank you very much for the 60-day

- 1 extension. I texted our -- the person who is working on
- our comments. I'm sure he's going to take the rest of the
- night off now, but I will underscore and expand on some of
- 4 the comments that I expect will be made.
- 5 The main one is that the GUP application and the
- 6 DEIR have significantly underestimated the impact on our
- 7 enrollment. The student generation rate that's used is
- 8 too low. It uses an enrollment forecast that we don't
- 9 even use, and it ignores what we call the displacement
- 10 effect where on-campus housing frees up housing in the
- 11 City that is occupied by students -- by families with
- 12 children.
- The estimate of 275 in the GUP application is
- really more like 800 to a thousand. Now, those are just
- 15 numbers. What does that really mean? Well, for the
- schools, it means two big things. One is simple capacity
- where 800 students plus the housing that we're expecting
- to come with a new comprehensive plan in Palo Alto is
- 19 going to not only exceed our current classroom capacity,
- it's going to exceed the capacity of all the sites we have
- that we are holding for new students. So we are going to
- 22 run out of sites for schools.
- Second, the students on campus do not generate
- any additional revenue for the district. So if there's
- rental housing on campus, there's no property tax revenue

- generated for the schools, which means that we'll get 800
- 2 students with no additional revenue to carry their
- 3 expenses. The incremental expenses are in the
- 4 neighborhood of \$12,000 per student, so that's 10 million
- 5 dollars of expenses with no additional revenue. We need
- 6 to get some compensation to be able to continue to deliver
- 7 the services we do.
- The last area is traffic and safety, but
- 9 particularly the Quarry Road housing is 550 units in an
- area that is two to five miles from the nearest schools,
- 11 two to five miles. So that means those students are going
- to not be walking, they're not going to be biking, they're
- going to be taking cars to school.
- Those cars are going to impact not only the other
- people in cars, but also the kids on bikes and walking.
- 16 You can go to any major intersection in Palo Alto during
- peak school commute time and see dozens of kids on bikes
- jammed up against dozens of bumper-to-bumper cars, and it
- doesn't take any -- it doesn't take a planning traffic guy
- 20 engineer to figure out that it's a deeply unsafe
- 21 environment.
- So there are really two major mitigations that we
- need. One, is that we need payment in lieu of taxes. We
- can't carry 800 additional kids without additional
- revenue, and the second is Stanford needs to set aside

- 1 five to ten acres of land for a new school on the west
- 2 campus. There are two schools on the campus now. They're
- both on the east side. We need a west campus school to
- 4 handle the west campus kids.
- 5 Thank you very much.
- 6 CHAIR CAUBLE: Thank you.
- 7 CHERIEL JENSEN: Hi, my name is Cheriel Jensen
- 8 and years ago I worked in County planning. And the issue
- 9 of the Stanford plan came up, and we thought that we were
- actually drawing a boundary and limiting the extent of the
- development of the Stanford campus. This was in probably
- the early 80s or mid 80s.
- And then we find out that that wasn't the case at
- all, and it seems to keep growing and growing and growing.
- 15 And they treat cancer at the hospital there, but they
- aren't treating their own excessive growth.
- I believe that Stanford takes about two hours of
- 18 my day on Tuesday as I get in traffic going on 280, 'cause
- 19 I have to go to San Francisco on Tuesdays, and it takes me
- an extra hour coming and going. And thankfully, I don't
- 21 have to do it every day, but a lot of people do do it
- every day. And that's not fair. I get nothing from
- 23 Stanford. I live in Saratoga. I get nothing from
- 24 Stanford except this extra time, and so they owe me.
- 25 And they owe us all that have to use those

- 1 facilities. And they're asking us to do something that
- they admit can't be mitigated. Well, the -- all the
- facilities now in our area, our big facilities that employ
- 4 people in the tech industry, have got access to buses
- 5 going back and forth to San Francisco, but we have none.
- And if you try to get from the Stanford campus on
- 7 the 280 system going to South San Jose where there might
- be some housing, you just can't get there from here 'cause'
- 9 there isn't a bus. There isn't anything, and there isn't
- anything proposed. And there is no money to get to get
- anything proposed because we have already taxed ourselves
- 12 to the limit.
- So I think here we need to face the fact that
- 14 Stanford needs to grow. I have a healthy admiration for
- our academic academia. I got my master's degree, and I
- 16 taught at San Jose State for five years, and I really
- think that everybody needs to get an education and go as
- 18 far as they can, but you need to do it someplace else.
- 19 You need to actually accept the fact that you
- have an obligation to look elsewhere for additional growth
- 21 and establish another campus somewhere else. So that's
- what I recommend. It's biting the bullet saying this is
- 23 something that everybody is suffering from now. We don't
- have the same environment that we did when we spend an
- extra hour a night trying to get home, we spend an extra

- 1 hour in the morning trying to get to work. It's not fair.
- 2 CHAIR CAUBLE: Thank you. Let me call the next
- few speakers, and then I have an important public service
- 4 announcement. The next three speakers, Gregory Welch,
- 5 Kyra Brown and Carol Scott. If you line up.
- 6 (Public service announcement.)
- 7 Gregory Welch?
- 8 GREGORY WELCH: Hi. My name's Gregory Welch. I
- 9 am a resident of Crescent Park, and while I'm here as an
- individual, I think I speak on behalf of the over 50
- 11 neighbors who on short notice showed up at my house a week
- and a half ago when we all had enough of the traffic in
- our neighborhood.
- 14 Five times that number said that they supported
- something being done and speaking out as a community but
- that they were not able to join us at our house.
- To paraphrase former Clinton, it's very simple
- the message that they want to convey. "It's the traffic,
- 19 Stupid." We sit here and listen -- and by the way, we all
- agree.
- Stanford is a tremendous asset to this community,
- but we can't applaud all the things it brings and then
- absolve them of any responsibility for dealing with the
- 24 problems that do exist in this community.
- Stanford is also a world class institution in the

- 1 fields of science and technology, and yet the data that it
- is relying upon is collected by a technology that predates
- 3 the computer. Do you think Singapore goes and puts
- 4 pneumatic tubes across the road to count tires in trying
- 5 to understand the traffic in its community?
- In the environmental impact study, the data is
- 7 collected over a period of 24 to 48 hours at a few
- 8 intersections, and it doesn't measure actual traffic flow.
- 9 It only measures how many tires pass a point in the road.
- 10 It doesn't measure speed of the overall traffic.
- Meanwhile, one of the spinoffs, the pride of
- 12 Silicon Valley has all of the data residence on their
- computers, but we don't see any of that being evaluated in
- 14 solutions.
- You've heard from others of my neighbors. This
- is a safety issue. We have kids traveling on these
- 17 streets. We have irate drivers frustrated with they spend
- an hour just trying to get from Stanford to 101, pulling
- 19 U-turns, violating stop signs, running red lights. Enough
- is enough.
- Stanford may say that it's not the creator of
- this problem, but it's the largest landlord, employer and
- developer in this community. You can't absolve them of
- the responsibility for seeking solutions and leading the
- way. They should be championing world class data analysis

- and collection in solving this problem, not saying, well,
- we rely on the County, and the County uses antiquated
- 3 technology that was around in the 50s. It's absurd.
- 4 CHAIR CAUBLE: Thank you. Kyra.
- 5 KYRA BROWN: Hello? Can everyone hear me? Okay.
- 6 Good evening, Planning Commission. My name is
- 7 Kyra Brown. I am with Youth United for Community Action
- 8 in East Palo Alto. I also wear several other hats that I
- 9 won't go into right now.
- I would like to say thank you for extending the
- 11 comment period on this massive project, number one.
- 12 Secondly, I would like to ask that Stanford
- considers limiting its expansion. 17 years of expansion
- is far too long, and this carries adverse impacts on the
- 15 environment.
- I would also like to ask Stanford to consider the
- impacts of their expansion not just on Stanford
- University's campus, but also on the Peninsula and
- 19 especially for East Palo Alto.
- I would like to ask them to consider adding
- 21 housing to the region that is outside of what they've
- 22 allocated for their campus. That's one option.
- 23 Another option is that they consider housing
- folks within their campus community that are not just
- faculty members. If not, Stanford's entire community is

- 1 not being included in these housing plans, and it leaves
- 2 people out of the equation. These folks who are left out
- of the equation in turn are forced to live in East Palo
- 4 Alto and look for housing elsewhere. This puts more
- 5 pressure on our are already strained housing stock.
- Once again, I'm Kyra Brown from East Palo Alto.
- 7 Please consider these things. Thank you for your time.
- 8 CHAIR CAUBLE: Is Carol Scott still here and
- 9 wanting to speak? Got on her bike and rode away.
- 10 Isaac? And I'm not going to butcher your name
- 11 like I butchered Kyra's.
- 12 ISAAC ACHLER: I will speak slowly because I
- can't speak fast. And I am very concerned about the
- 14 traffic in the Bay Area. There are millions of cars going
- every day and the pollution that they bring is huge and
- it's unhealthy, not just for the people of the Bay Area,
- 17 but also for you, for the community. We all breathe their
- 18 pollution of these cars.
- Now, I understood that Stanford is going to
- bring -- announced in their plan another 10,000 -- no,
- 21 sorry -- 10,000 people, which I think it's about
- 30 percent of the whole Palo Alto population.
- Now, this will probably increase, also, the
- number of cars they will bring to the Bay Area, which I
- assume would be, more or less, at least 10,000 cars, but

- 1 what I'm -- what I'm going to say, I think that there is a
- 2 problem in the Bay Area, in the whole Peninsula of
- 3 traffic.
- 4 Until we solve the traffic problem, which the
- 5 solutions are public transportation or transportation,
- 6 which means bringing buses, trains, and so on and taxis to
- 7 the Bay Area and reducing the amount of cars that are
- going on the roads.
- In other words, every bus can reduce at least 40
- cars, 4-0, by bringing their -- the car drivers into the
- 11 bus, and the bus drives them to their location. In other
- words, public transportation is a known fact in every
- country in the world. Europe, China, everywhere you go
- 14 you see high speed trains, you see public transportation,
- buses and so on, and people go with the buses.
- And they are -- they -- now, what I want to say
- 17 Stanford could implement their plan only after this
- problem is solved, meaning the public transportation.
- 19 It's impossible to carry on. It's also a health problem
- 20 for us.
- Now, another thing. If you go up to Mt. Hamilton
- about close to the peak, you just turn your head towards
- the Bay Area. You see the pollution there, and you start
- thinking, wow, I breathe this every day. This brings
- 25 cancer, this brings huge diseases.

- So please solve the problem of the traffic in the
- 2 Bay Area. Don't let the car industry, the oil industry,
- 3 the airplane industry to control our health. Thank you.
- 4 CHAIR CAUBLE: Thank you. The next speaker is
- 5 just simply the name Hamilton, and then after Hamilton,
- 6 Stephanie Munoz and Todd Davies.
- 7 HAMILTON: Good evening, Commissioners. My wife
- 8 and I have lived in Palo Alto for 20 years now, and I was
- 9 going to prepare my own comments, but Peter Drekmeier,
- who's a former mayor of Palo Alto, ran out of time. So
- instead, I'm going to read the petition that 377 of us
- 12 signed.
- We encourage the County -- Santa Clara County
- 14 Board of Supervisors to impose the following requirements
- as conditions of approval of Stanford's 2018 GUP.
- Stanford cannot continue to grow indefinitely
- 17 without seriously compromising our quality of life on the
- Peninsula. The County should establish a maximum
- build-out for the university. Under the 2000 GUP Stanford
- was required to study the maximum build-out potential for
- 21 its campus in its Sustainable Development Study but failed
- to do so.
- In exchange for the higher density of development
- on campus, the Stanford foothills outside of the Academic
- 25 Growth Boundary should be preserved as permanent open

- 1 space.
- 2 The proposed development under the GUP should not
- make the regional housing shortage worse. Stanford should
- 4 be required to provide housing on campus or close by for
- 5 the influx of new students, faculty, staff and contract
- 6 workers.
- 7 (Phone.) I'll let him get that.
- 8 Stanford's development should not make the
- 9 regional traffic crisis worse. Every new automobile
- qenerated by the GUP should be offset by the removal of a
- 11 trip both during peak and non-peak hours. Furthermore,
- the 2018 GUP should require no new net parking spaces on
- 13 campus.
- 14 And lastly, Stanford should be required to adopt
- a policy of carbon neutrality for all new construction.
- 16 Thank you very much.
- 17 CHAIR CAUBLE: Thank you. Stephanie Munoz.
- MS. MUNOZ: One second 'cause I need the whole
- 19 three minutes.
- 20 CHAIR CAUBLE: And please use the microphone.
- 21 STEPHANIE MUNOZ: Okay. I'm here to give the
- voice to somebody that you're not likely to have heard
- from, Jane Stanford. This woman was married to one of the
- most powerful men in the world. He was head of Southern
- 25 Pacific. He was the governor of California. He was a

- 1 state -- he was a senator of the United States Senator --
- 2 Senate, sorry.
- And she determined that she was going to do
- 4 something else with all that money and all that power.
- 5 And she had a son, and that son was going to save the
- 6 world. He was going to be the most enlightened ruler that
- you've ever saw.
- Well, he got -- and she took him all over and she
- 9 taught him all these good things and he got typhoid fever
- and died. And so she said, Okay, the hell with it. What
- we'll do is we'll go with all the other kids in
- 12 California. We're going to make a university so that the
- rest of the children in California, the poor ones, the
- ones that never get heard from, they get to be the princes
- and they get to be the rulers in this country. And she
- 16 did that.
- And she belonged to a religion -- maybe we have
- 18 forgotten about it. She belonged to a -- if you walk up
- 19 Palm Drive and look at the church and you look at the --
- 20 as I was taken with my -- I was taken with my
- 21 grandmother when I was three, because my father graduated
- from Stanford like my son graduated from Stanford and my
- grandson graduated from Stanford and my daughter has a
- 24 master's from Stanford.
- Anyway, this woman belonged to this religion, and

- the central tenant of it is we are put on earth to help
- each other. There is competing ethic and -- oh, God --
- 3 there's a competing effort, and it's called we're on earth
- 4 to make money.
- And when the (inaudible) came around (inaudible)
- 6 Russians put up that leaving the United States in a lurch,
- 7 a very wonderful, witty intelligent man, Frederick Terman,
- 8 saw an opportunity for making Stanford into a world leader
- 9 in technology.
- They had all the land, they had all the brains,
- and they had the incentive and the government money coming
- 12 in and they did it.
- Now, money does have its uses. My son -- money
- does have its uses. My son -- my -- my husband's
- 15 great great grandfather William Hartnell was a
- 16 Mexican civil servant. The Mexican government paid him
- off in land. He had thousands of acres, but he had 22
- children. So it wasn't all that much, but still it was a
- 19 lot. And when California conquered -- when the United
- 20 States conquered California, they made California a state.
- 21 And as soon as California was a state, they established
- counties, and then the counties came and they demanded
- tax, which the people didn't have, and so they were driven
- off the land.
- 25 CHAIR CAUBLE: All right. I'm sorry, your time's

- 1 up. Thank you.
- 2 STEPHANIE MUNOZ: Okay.
- 3 CHAIR CAUBLE: Todd Davies?
- 4 TODD DAVIES: Hello. It's good to be here. My
- 5 name is Todd Davies, and I am a staff member at
- 6 (inaudible) of Stanford. I worked there for most of my
- 7 adult life, and I was a student there getting all three of
- 8 my degrees.
- I loved working there. I believe in the core of
- the commission and the research and teaching and services
- 11 to humanity at Stanford. I'm hear to speak as -- I mean,
- 12 I'm a former resident of Palo Alto -- or I am a former
- 13 resident for many years. I now live in San Francisco, but
- 14 I want to speak more about the regional impacts especially
- in relation to housing.
- And this was negated by having read something
- 17 recently that really hit me in the guts about this, and I
- just wanted to share it with you.
- This is from an article titled, "Working Homeless
- Forced to Move in East Palo Alto, by Louis Hansen
- published on November 15th, 2017.
- This is in the real estate section of the Mercury
- News, and it's talking about homeless people living in
- 24 RVs flooding the streets of East Palo Alto, many of who
- are children, and the quote is this: The housing crisis

- 1 has shown acute symptoms in East Palo Alto schools.
- 2 Ravenswood City School District Superintendent Gloria
- 3 Hernandez-Goff said the homeless student population in the
- 4 district has swelled from 25 percent at the start of last
- 5 school year to 58 percent today. The district has stepped
- 6 up efforts to feed children at school and distribute
- 7 groceries to families in need.
- When I read this, I thought how could we get --
- 9 in one of the wealthiest area -- most vibrant areas of
- this country, in the heart of it a school district that
- 11 has 58 percent of its students being homeless? And it's
- obviously the legacy of decades of policies that have
- 13 fostered jobs, housing and balance.
- We have people coming to places like Palo Alto
- and Santa Clara County not because it's a wonderful place.
- 16 It is. There are many wonderful places, actually, that
- are not growing large numbers of people. People are
- coming here because of jobs, and so whatever you do about
- the GUP, I think Stanford should stand (inaudible) the
- 20 GUP.
- 21 Please pay attention to the jobs, housing and
- 22 balance. That to me is the number one issue, and the
- impact of not providing housing for jobs is what we're
- seeing today in East Palo Alto.
- Thanks.

- 1 CHAIR CAUBLE: Thank you. I will call Carol
- 2 Scott again in case she was out of the room. She may have
- 3 had to leave. Going, going, gone.
- 4 Yoriko Kishimoto, Jeb Eddy.
- 5 YORIKO KISHIMOTO: Good evening. Thank you for
- 6 coming to Palo Alto and staying so late. I'm Yoriko
- 7 Kishimoto, former mayor of Palo Alto, serving out of
- 8 Regional Open Space, but I'm here as an individual
- 9 tonight.
- So I'd like to start by actually complimenting
- 11 Stanford. It seems to me that over the last decade
- 12 Stanford has worked hard to be a better neighbor by
- 13 actively managing its transportation, energy, housing
- 14 climate change programs, and I do appreciate their
- 15 efforts.
- But the question that people are rightly asking
- tonight going forward is if Stanford can continue to hold
- its commitment to no net new trips given the massive
- 19 gridlock that we see in our streets today and the -- the
- 20 fact that Caltrain is already struggling with its
- 21 capacity.
- So just a couple comments on the alternatives
- 23 analysis. I would personally prefer the reduced
- development scenario, so I hope you would take a serious
- 25 look at that.

- Second, I would think it's worth considering that
  as we structure the permit, if there's a way to phase it
  so that if Stanford does fail to meet the no net new trips
  - 4 goal, that further development is basically stopped
  - 5 until -- until it figures out a way to do that.
  - 6 Third, I do object to the additional 3500
  - 7 potential new parking spaces they're asking for as
  - 8 reserve. Some of it is reserve additional parking spaces,
  - 9 always means additional traffic, and if there is an
- 10 emergency in the future that requires more parking, I
- imagine Stanford can go to the County to ask for more.
- And fourth, most importantly, this additional
- 2.3 million square feet is a huge ask, and Stanford cannot
- 14 continue to rest on its laurels even if it's -- what I
- have already said if it's in innovative programs. There
- has to be an additional game changer in order for this to
- 17 be successful.
- And the CEQA process does a terrible job of
- dealing with transit systems and walking and biking, and
- 20 so this -- it may not be true of the CEQA process, it
- 21 might be more the planning process.
- So I would also like to provide a couple points.
- One is that my wish list is that with that that we have a
- regional transportation management association, a regional
- 25 TMA that Stanford could be an active part in, to -- with a

- 1 strategic and integrated plan to reduce regional traffic.
- 2 And second, that Stanford play an active role in
- 3 funding the guardrail and integrating Caltrain with a
- 4 fantastic regional rail system.
- 5 CHAIR CAUBLE: Thank you very much.
- 6 YORIKO KISHIMOTO: Thank you very much.
- 7 CHAIR CAUBLE: Jeb Eddy.
- JEB EDDY: Thank you very much for giving us your
- 9 evening. My wife and I are just ending the three-year
- period of a lease on our electric car, and we are going to
- either buy or lease another one. How many of you guys
- 12 have driven an electric car? Okay. A few of you. Not
- enough.
- 14 There's a very small practical thought.
- 15 Following up on what Yoriko just said, parking. I would
- 16 encourage you to consider the idea of not allowing parking
- 17 for gas-powered cars but allowing parking for clean energy
- 18 cars. I think in one year you would see a huge spike in
- 19 electric cars, and probably in many cases people would be
- happy to carpool in electric cars.
- So I just hope you'll all consider driving
- 22 electric cars if you have not done so yet. It's a really
- fun thing. My wife has ours right now, but it's just a
- small thing that you could do as an experiment. Stanford
- might be very willing to cooperate with it, but I agree

- with Yoriko, it's absolutely not okay to continue meeting
- the demand for gas-powered cars. Please do not do that.
- 3 CHAIR CAUBLE: Thank you. Thank you very much.
- 4 We have run out of speaker cards, so this is the time if
- 5 there are any commissioners -- and again, we're not
- 6 deliberating, we're not deciding, but if any of us have
- 7 individual comments or questions that they would like to
- 8 put out there, this is the time to do so, and we will
- 9 impose the same time limit on ourselves.
- So I'll start at this end and go down. And if
- 11 you have comments, fine. If you don't, fine.
- 12 Commissioner Rauser?
- 13 COMMISSIONER RAUSER: Pass.
- 14 CHAIR CAUBLE: Commissioner Escobar?
- 15 COMMISSIONER ESCOBAR: Pass.
- 16 CHAIR CAUBLE: All right. Schmidt?
- 17 COMMISSIONER SCHMIDT: I want to thank everyone
- who came tonight and gave very thoughtful comments about
- this EIR for Stanford over the next 17 years. I just have
- a couple of things that I'd like to mention right now.
- One is Stanford proposes to change the method
- that they calculate the no net new trips, which it seems
- like it should be -- it would be reasonable to keep it the
- same way that it had been with this current GUP, and I'm
- wondering why that is changing.

- And that is actually the only additional things
- that the audience covered a lot, and I will probably have
- 3 a few other written questions that I will provide.
- 4 CHAIR CAUBLE: And a reminder February 2nd is the
- 5 new deadline for written comments.
- Pass it down and see who wants to talk.
- 7 COMMISSIONER LEFAVER: I think there were some
- 8 very good questions that were raised this evening, and I'm
- 9 looking forward to the responses to these questions.
- 10 Thank you.
- 11 COMMISSIONER MOORE: Hi. I also wanted to
- 12 commend those that testified and came today. I think
- their points made were excellent. There were a few things
- 14 I'll just mention.
- In the alternative analysis, whether there is a
- 16 potential to analyze a scenario where there is academic
- development and housing parody where there's an actual
- balance, the reduced alternative assumes the same ratio of
- 19 academic growth in housing, it just took a, you know,
- 20 percentage decrease, but very clearly from the data that
- we see, there's -- there's not an equal number of housing
- units based on the demand that would be required for that.
- 23 So I wanted to throw that out as a positive thing.
- 24 And also whether the -- a couple people have
- mentioned the maximum build-out plan that was supposed to

1 be done as a condition of approval for the 2000 GUP and 2 whether or not that provides a very important context to 3 which to evaluate this proposed growth since I think that 4 that's really important. And as well as addressing 5 potential mitigation, because there's no proposal to 6 expand the deadline for the academic growth boundary, and 7 I think that should be analyzed in the EIR as well. 8 Right now the trigger that's in the sustainable 9 development plan, that trigger to reevaluate the academic 10 growth goes away after another 400,000 square feet of 11 development which will not take that many years. 12 under the current General Use Permit. So there's some 13 issues there that haven't really been addressed I think 14 that are very pertinent. 15 And the last question is we want more information 16 of how the service population is determined in determining 17 the greenhouse gas emissions. I forget the actual term, 18 but the greenhouse gas emissions per capita because it 19 does seem to be a significant difference between the 20 actual number of people on campus, the campus residential 21 and students and workers, everyone together at about 22 49,000 and the 68,000 service population. I'm curious how 23 that's determined and how accurate that is. Thank you. 24 COMMISSIONER RESENDEZ: Number one, I just want

25

to thank every one of you that came in tonight.

- 1 you skipped a family dinner tonight or something else to
- 2 come to this meeting. Thank you very much.
- I was the only planning commissioner that came to
- 4 the first meeting last month, October 12th, and the
- 5 attendance, you know, was about maybe 20, 25 people, but
- 6 there were no public comment. Maybe two or three. And
- 7 this is huge for me. I like when we do the outreach like
- 8 it was today.
- And after I came out from that meeting, I said to
- me, to myself, this is a huge environmental impact. This
- is a huge development, and we need more people from the
- community, you guys that live over here, to say something
- on this.
- So after that meeting, I've been coming to Palo
- Alto around 280, 101. Today it goes from Union City to
- 16 Menlo Park, and then here, and I see -- I was seeing all
- the huge traffic impact, in Palo Alto and 101 and the
- whole Bay Area.
- So this will shape the development, and you have
- to send letters, reach out to more people in the
- 21 community, and we will listen to all that because you are
- the ones that live over here. Thank you.
- CHAIR CAUBLE: Well, thanks everyone. I had a
- short list that I was going to bring up, but you all
- covered it, which is wonderful.

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1
              I particularly want to thank the staff.
                                                        It's all
 2
    always hard to prepare for meetings where you think there
 3
    will be a lot of public comment, but it's really hard when
 4
    it's a road trip. And so it's a great facility, and you
 5
    did a great job.
 6
              And particularly, Michelle, thank you in
 7
    particular for what you did.
 8
              Thank you to our wonderful stenographer who tried
 9
    to keep up with all of us fast talkers.
10
              It is time to adjourn. Maybe staff can be here
11
    for another five minutes if anybody has scheduled
    questions that came in late and didn't hear the good news.
12
13
    Again, thank you all for spending your evening here to
14
    enlighten us.
15
              (The public meeting was adjourned at 9:19 p.m.)
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    STATE OF CALIFORNIA,
                                    ss.
 2
    COUNTY OF SANTA CLARA
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 4
              I, LISA R. KEELING, a Certified Shorthand
 5
    Reporter in and for the State of California, hereby
    certify that foregoing is a full, true and correct
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    transcript of the proceedings had at the taking of said
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    public hearing, reported to the best of my ability and
    transcribed under my direction.
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                                   LISA KEELING, CSR NO. 10518
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